

Home Learning Reception RWC

Monday 2nd November

Good Morning!

I hope you are all well and enjoyed a rest at half-term. As you know we are self-isolating for Monday and Tuesday but back at school on Wednesday 4th November .

This email will hopefully provide you with a flavour and ideas of the kind of activities that will support you to continue their learning at home.

We do appreciate that you will be juggling child-care with working at home so please do what you can without feeling any pressure from us!

I would love to see what your child has been doing or which activities they have enjoyed, so please let me know by emailing me some photos of their work, or a short video clip. With your permission I can add this to the blog straight away and their friends can see it too! I'm on email all the time today (apart from a couple of meetings)

So below is the plan for today

Daily Phonics: The children in our class are at all different levels, so I've tried to include many different activities for all levels.

For these activities you will need:

- phone, ipad or computer to show youtube lessons.
- Paper
- Pencils and pens
- Lots of enthusiasm!

For Monday, we would like you to show the children this letter teaching 'sh'. This lesson is [here](#).



The format of the lesson is exactly the same as we do it in class (hopefully we are just as full of enthusiasm!)

If you can print the attached handwriting sheet, then please use. Otherwise, don't worry, any paper will do. You can model it first, then ask your child to copy. Just make sure you do it in exactly the right formation as in the video.

The really important concept is that your child recognises the **SOUND** of each letter. If they can't yet do this, write out the sounds on pieces of paper and hide them around the house, then go on a sound hunt! Look what I have found..... What sound is it?

You could make 2 copies of the letters and turn it into a snap game!

When your child knows all the sounds, we want them to be able to blend

Help on how to blend [here](#)

If your child is blending words, here is a game that you can play at home [here](#), This can be played with lots of different CVC words.

If your child is blending sounds to make words, we will be using 'fred fingers' to help write the words

This is exactly how we will be doing this in school [here](#)

Remember not all children will be ready for this, so don't worry if your child is finding it difficult, concentrate on the correct level above.

Stories

I expect you have enjoyed lots of stories over half term. Can you find 1 story book that you have loved to hear and maybe ask your parent to video you telling us about the story? What happens in the story and why do you love it?

Daily Maths

For these activities you will need:

Fingers!
Paper and pen
Lego or duplo
Any building blocks etc

Counting forwards and backwards is so important every day! Can you count with your child up to 20? Then back from 10?

Write numbers on pieces of paper up to 10, place on floor and turn them over. Can you child shout out the number, and clap the right number, or jump the right number?

Building activity see attached sheet. I love this activity and we often do this in class. Can you build this? You make a simple model using a few construction pieces, and your child copies.

This idea from the sheet is fun!

I've made a little model which I've got hidden under the table – I'll see if I can tell you how to make it. First, take a blue brick, then put a yellow one on top...

Can you make a secret model with five bricks and describe it for me to make?

One more thing I want you to do today

Have a look at the photo I have attached

Can you remember where our tree is?

What is the name of the tree?

What will happen to the leaves in Autumn?

Please post photos and comments on Tapestry or email me today

elizabeth.willis@allertonprimary.com with how you are getting on with your home learning. If you want me to I'll post them on the blog for our class to see.

Have fun and remember I'm here to help you today.

Mrs Willis